FMS Post Doctoral Committee Score Sheet - Best Paper

First Author:						
Date Accepte	ed:					
Reviewer 1:						
Additional:						
	Criteria	1: Quality of	Writing			
Criteria 1: Quality of Writing Is the paper well written and accessible to those within and outside the particular field of						
research? Could this be reasonably understood by a final-year undergraduate?						
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1: Lowest	2	3	4	5: Best		Score (/5):
	o o					
Criteria 2: Contribution to the Field						
Does this paper contribute knowledge and understanding - in novelty or robust reproduction -						
to the partic	ular field of re	search?				
1: Lowest	2	3	4	5: Best		Score (/5):
					'	
Criteria 3: Validity and Quality of Methods						
		•	•		correctly and	olied? Are
Are the methods appropriate to the research question, and are they correctly applied? Are statistical assessments and resulting inferences approriate and proportional?						
		_			ooi tionai :	Carra (/5).
1: Lowest	2	3	4	5: Best		Score (/5):
Criteria 4: Use of Figures						
Are the figures clear, easily understandable, well-described in the figure legend, and						
appropriate t	to the purpose	?				
1: Lowest	2	3	4	5: Best		Score (/5):
	<u>!</u>	<u> </u>				
Critoria E: Impact and Engagement						
Criteria 5: Impact and Engagement						
How well does this paper communicate economic/social impact or the potential thereof? How well have the community engaged with this paper - altimetric score, citations etc.?						
			with this pap		score, citatio	
1: Lowest	2	3	4	5: Best	1	Score (/5):
Other Comments (+5 marks)						
Please use this box comment on any pros and cons of the paper which may affect the score						
you give. Up to five additional points can be awarded for these additional factors. For						
example, this can include (a) the level of contribution by the author to the study compared to						
their peers in the paper or in the cohort of submitted papers; (b) use of additional media or						
material such as gifs, videos, slides etc. to communicate the research; (c) any other factor						
	wh	nich may eleva	ite this paper	above its peer	S.	
				•	Гotal (/30):	
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